



Alderman White School

A member of The White Hills Park Trust



to the 2024-25 school year
Year 9

Mrs Mellors, Headteacher

Thank you
and well done
to our new
Year 9 students

Exam Results 2024



	National 2024	AW 2024 Results	AW 2023 Results	AW 2019 Results
5+ English and Maths		52.6%	55.6%	51.33%
4+ English and Maths		69.5%	73.1%	68.10%
% of grades at 9	5%	8%	10.1%	11.00%
% of grades at 7+	22%	32%	33.7%	30.80%
% of grades at 5+		66%	60.8%	55.80%
% of grades at 4+	67%	80%	73.9%	69.70%





Success...



“Sometimes success looks like this, collecting trophies..... Sometimes it’s just waking up and putting one foot in front of another. There’s only one of you in the world, and that’s more than good enough. Be unapologetically yourself.”



Mary Earps, February 2023 – FIFA Award Ceremony



The Senior Leadership Team



Mrs M Holling
Deputy Headteacher
Behaviour
Alternative Provision
Year 7



Mrs A Mellors
Headteacher



Mrs L Rockley
Deputy Headteacher
Teaching and Learning
Year 10



Mrs K Hodgkinson
Assistant
Headteacher
Safeguarding (DSL),
Attendance,
Pupil Premium
Year 9



Mrs B Scurrah
Assistant
Headteacher
Personal
Development
Admissions
Year 8



Mr A Young
Assistant
Headteacher
Achievement,
Data systems,
Exams, IT
Year 11



Mr K Stephan
Enrichment
and Language
College
Director



Mrs S Gardiner
Curriculum Leader
for English
Transition



Mr Allsopp
Progress Leader
Year 10
Recognition and
Celebration



Ms Oakes
Operations Manager





Parent Survey 2024 (178 responses)

- ✓ Range of subjects available (94%)
- ✓ Would recommend the school (94%)
- ✓ My child feels safe (93%)
- ✓ The school makes sure its pupils are well behaved (93%)
- ✓ 70% of parents say their child hasn't been bullied; 21% school dealt with it well
- ✓ Clubs and activities (90%)
- ✓ Not had concerns (28%) or they were dealt with well (61%)
- ✓ My child does well (88%)
- ✓ The school lets me know how they are doing (88%)
- ✓ My child is happy (87%)
- ✓ Support child's wider development (85%)
- ✓ High expectations (84%)
- ✓ SEND support (75%)



Strong ethos based on values. Lots of clubs and wider opportunities. Encouraging, supportive and encouraging staff. Clear communication about events/arrangements.

Friendly, caring, approachable yet with good focus on academic development.

I appreciate that Alderman White values community and kindness.

They haven't given up on my child

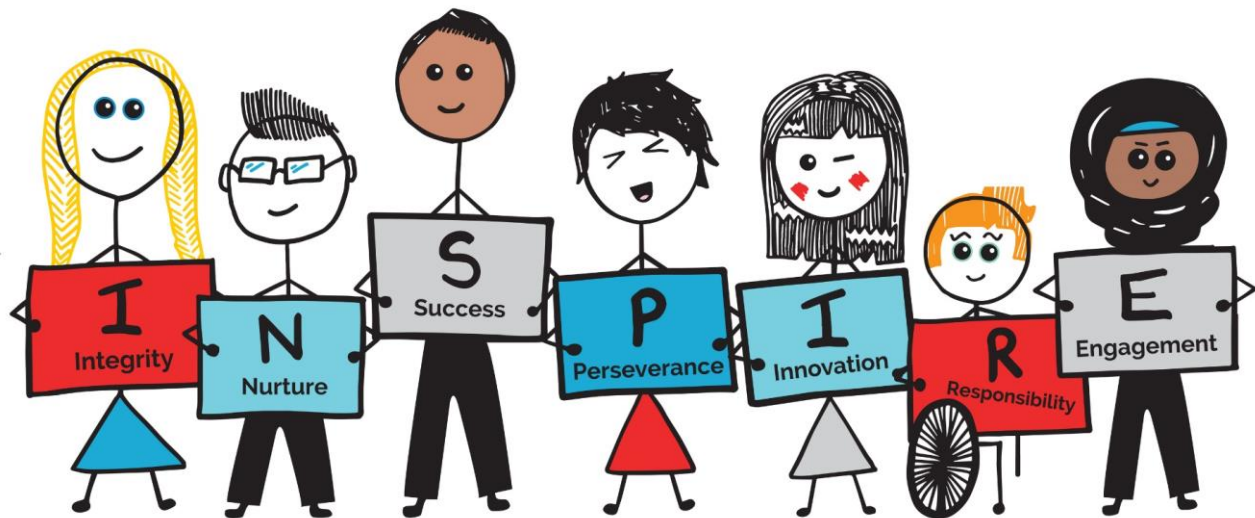
There is a strong sense of a school **community**. Both children have been able to get involved in activities beyond the classroom which have helped **them feel they belong and contribute to the school**.

It lives its values



School Development 2024-25


- 1) Success for every student – e.g. **recognition and celebration approaches**; oracy; literacy and numeracy interventions
- 2) Ongoing development of curriculum and teaching and learning
- 3) Mental health and wellbeing – e.g. behaviour interventions (“Reset Room”)
- 4) Preparing for the changing world - AI, anti-racism, Climate Action Plan, **review uniform**
- 5) Continue to develop our resources and facilities



A
community
of
opportunity
for all



THIS IS



ALDERMAN
WHITE



- Safeguarding issues
- Impacts concentration
- Social media addiction
- Quiet background music for some activities – controlled by teacher
- Use of technology in curriculum



Get involved with the school

Parent Forum

- ✓ Every term for 1 hour
- ✓ All parents are welcome
- ✓ A forum for parents to ask questions or provide feedback to SLT
- ✓ You can add an item to the agenda or come along to listen or join in
- ✓ Very informal
- ✓ Changes school policies and procedures and creates understanding

PTA (Parent Teacher Association)

- ✓ Has a committee and volunteers / helpers
- ✓ Runs fundraising and community events to support the school eg. Summer Fair

Mr Palmer, Progress Leader

What is the vision for Year 9?

Belonging

- Students feel supported to reach their full potential
- An aim of every student to engage with at least 1 extra-curricular activity

Maturity

- Students take responsibility for shaping their GCSE curriculum
- Students grow in independence and responsibility for their learning

Ambition

- Striving for excellence in all areas of school life, including:
1) Academic Progress 2) Extra-curricular 3) INSPIRE points 4) Attendance

What is the difference between year 8 and 9?

- Expectations of maturity and academic rigour.
- Focus on thinking about the future (GCSE subjects and careers).
- Some curriculum content will cover GCSE material.
- Groupings have changed for English and Maths.
- Media Studies is taught by a specialist as a stand-alone subject.
- Breaks and lunches are at different times.





Key Dates for Year 9: Specialisms Process

- Term 1 Data published to parents – **Friday 29th November 2024**
- Year 9 Written Reports Published – **Friday 17th January 2025**
- Year 9 Specialisms Evening – **Thursday 6th February 2025**
- Term 2 Data published to parents – **Friday 21st March 2025**
- End of year data published to parents – **Friday 18th July 2025**

Specialisms process

All students do:

- ✓ Maths GCSE
- ✓ English Language and English Literature GCSE
- ✓ Science GCSE – Combined worth 2 GCSEs or Triple (3 GCSEs – Biology, Chemistry, Physics)
- ✓ Core PE and Personal Development

We encourage all students to take:

- ✓ a Language GCSE

Students select:

- ✓ a Humanities subject (History, Geography or RE)
- ✓ 2 other specialisms (this can include Triple Science and / or a 2nd Humanities subject)

The process runs across the Spring term:

- ✓ Specialisms booklets are usually emailed out just before the end of the Autumn term.
- ✓ Students have sessions in Personal Development and lessons
- ✓ A Meet the Professionals careers event
- ✓ Written reports (17th January)
- ✓ Specialisms Evening and English / Maths / Science parents evening (6th February)
- ✓ Deadline for online form after February half term
- ✓ No news is good news
- ✓ Letter confirming specialisms before May half term



Supporting your child in Year 9

Encouraging good attendance and engagement

How can we support your child in Year 9?

- Regularly check MCAS, Google Classroom and school communication
- Encourage responsibility with equipment, homework and uniform
- Talk positively about school to encourage attendance
- Encourage extra-curricular interests and engagement
- Attend events in school to support your child
- Liaise with key staff if there are any issues that need addressing



Talking positively about school

Encouraging good attendance and engagement

Learner Behaviour

Ambitious learners

- are constantly striving to improve their understanding and ability to explain their ideas
- take great pride in their work
- enjoy being challenged
- are willing to take risks and learn from mistakes

Active learners

- listen attentively to instructions and explanations
- do their best to complete each activity to a good standard

Passive learners

- sit quietly during teacher instructions and explanations
- do not hinder or disrupt the learning of others
- do not develop their work to the level they are capable of
- may make a limited contribution to paired or group work

Inconsistent learners

- listen attentively and do their best to complete activities to a good standard **some but not all of the time**

Disengaged learners

- struggle to listen attentively or complete learning activities to an acceptable standard
- need guidance from the teacher to meet classroom expectations

Rewards, recognition and celebration

We have reviewed our recognition and celebration policy based on feedback from students, staff and parents.

Our priorities for the academic year are to:

- encourage consistency in the way staff give out INSPIRE points.
- recognise and celebrate those who consistently demonstrate INSPIRE values.
- make parents more aware their child's successes in school.
- increase the number of positive conversations had with students.

Enrichment Opportunities



- Enrichment programme has been emailed to parents and shown to students in tutor times.
- Please go through the enrichment programme with your child and encourage them to take part in wider opportunities.
- **Find out more:** [Enrichment \(aldermanwhite.school\)](http://aldermanwhite.school)



Trips overview

Term	Year 7	Year 8	Year 9	Year 10	Year 11	
Autumn				DoE Bronze Expedition	DoE Silver Expedition	
				German Exchange return visit		
			Cologne trip (GCSE German)			
			London Theatre trip			
		Bletchley Park Trips*				
	Pantomime/Theatre visit*			Cadbury's Business and iMedia trip		
Spring			German Exchange trip			
		Hagg Farm Residential		GCSE English Poetry Live		
				GCSE Geography fieldtrip 1		
	University Trip*		UoN Engineering Trip			
			Skiing trip			
	Athletics Competition					
Summer			DoE Bronze Practice Exp	DoE Silver Practice Exp		
				GCSE Geography fieldtrip 2		
		Big Bang Fair			Prom*	
		UK Music Tour				
	Walesby Camping*	China Town London Daytrip				

More information about costs, duration etc on the website.

Attendance



We aim for all students to achieve at least 96% attendance over the school year.

- 90% attendance = half a day missed every week.
- 90% attendance in one school year = 4 whole weeks of lessons missed in that year.
- 90% attendance over 5 years of secondary school = half a year of school missed.
- Evidence suggests that, on average, 17 days of school missed in a year (92% attendance) equates to a potential drop of **1 GCSE grade**



Asking Questions

Liaising with Key Staff at Alderman White

Key Staff



Y9 KEY STAFF

- Rob Palmer (Progress Leader)
robert.palmer@whptrust.org
- Danielle Scott (Student Support Mentor)
danielle.scott@whptrust.org
- Katie Hodgkinson (SLT link)
katie.hodgkinson@whptrust.org
- Patricia Padley (SENCo)
patricia.padley@whptrust.org
- Linda Philpot (Attendance Officer)
attendance@whptrust.org
- School Office
white@whptrust.org

Y9 TUTORS

- Mr Jameson (9JAS)
damian.jameson@whptrust.org
- Mr Higgins (9HIG)
alex.higgins@whptrust.org
- Mrs Watson (9WTS)
fiona.watson@whptrust.org
- Mrs Sanders (9SAN)
chevan.sanders@whptrust.org
- Mr Subbarao (9SUO)
raj.subbarao@whptrust.org
- Mr Moore (9MOR)
elliott.moore@whptrust.org

Who's who at Alderman White...



Mrs Padley - SENCo



Miss Owens – Deputy Designated Safeguarding Lead



Miss Kempster- Lead Teacher for Looked after Children



Mr Moore– Careers Lead



Mr Lea – Outdoor Education Leader



Ms Zhang – Literacy and Library Lead



Mrs Philpot - Attendance Officer



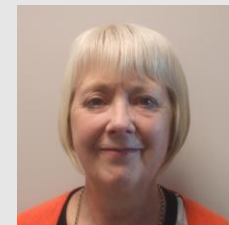
Charlotte Graves - School Counsellor – (and emotional support dog Willow)



Ms Oakes – Operations Manager



Mrs Crofts – School Administrator



Mrs Woolley - Receptionist

Preparation for Learning

Ensuring readiness to achieve their full potential in Year 9

Equipment and uniform information

All of our uniform and equipment information can be found here:

[School Uniform & Equipment \(aldermanwhite.school\)](http://aldermanwhite.school)

Some key reminders:

- No trainers or nose studs (clear studs are fine)
- Students can borrow uniform from the base
- Basic equipment is freely available in the base
- Being prepared minimises wasted lesson time

Homework, Revision and Independent study



- **English, Maths, Science**
1 piece per week (approx. 30 minutes)
- **History, Geography, RE, French, German, Mandarin, Computer Science, Art, Music, Drama, Technology**
1 piece per fortnight (20-30 minutes) or 1 piece per 4 weeks (30-40 minutes)
- Deadlines: Minimum of 4 days
- Homework is set on Google Classroom, where you can also find learning and lesson resources

INDEPENDENT STUDY

AFTER SCHOOL EVERY DAY
UNTIL 4:00PM!

What?
Complete your homework or other work in a quiet space.

Where? In the library

BRING A FRIEND

Refreshments!!

CHARGE YOUR CHROMEBOOK

The poster features a dark blue background with various educational icons: a graduation cap, a pencil, a calendar, a folder, a globe, a trophy, and a stack of books. A yellow banner at the bottom contains the text 'CHARGE YOUR CHROMEBOOK' next to a laptop icon.



Looking after health and wellbeing in Year 9 (Advice from MHST)



5 ways to Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence



Mental health and wellbeing support

Useful resources for students and parents:

- [Info and advice | Childline](#)
- [YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)
- [Local mental health advice and help for young people in Nottingham and Nottinghamshire. | NottAlone](#)
- [Health For Teens | Everything you wanted to know about health](#)
- [Parents and Carers - UK Safer Internet Centre](#)

How to seek support if you are concerned:

Speak to your child's Progress Leader or tutor

Make a GP appointment

Self referral to MHST or CAMHS

School website: [Mental Health & Wellbeing \(aldermanwhite.school\)](#)



Mrs Hodgkinson, SLT link

Curriculum Information

Curriculum Information



There is lots of information about our curriculum on our website:

Alderman White School
A member of The White Hills Park Trust

ADMISSIONS GCSE SPECIALISMS

OUR SCHOOL ▾ PARENTS AND STUDENTS ▾ CURRICULUM × LANGUAGE COLLEGE ▾ JOIN OUR SCHOOL ▾

Assessment and Feedback Working at Home >

Careers and Post-16 Guidance > Relationships, Sex and Health Education

Curriculum Information

Curriculum Structure

Enrichment

GCSE Specialisms

Homework

KS4 Exams & Revision Info

Working at Home >

Relationships, Sex and Health Education

SEND Curriculum Accessibility

Spiritual, Moral, Social and Cultural development

Subject Information

Use of IT in the Curriculum

We follow the Nottinghamshire County Council curriculum at the following website at the following link: [nottinghamshire.gov.uk/learning/schools](https://www.nottinghamshire.gov.uk/learning/schools)

Please be aware that the calendars published on our website can be found in the dropdown section

+ School Year August 2021 - July 2022

+ School Year August 2022 - July 2023

Subject Information

Key Stage 3

Please see the files below for curriculum information in Key Stage 3:

- [Year 7 Curriculum](#)
- [Year 8 Curriculum](#)
- [Year 9 Curriculum](#)

Key Stage 4

For Key Stage 4 curriculum information please see our [GCSE Specialisms page](#).

Subject Information

For detailed information and plans for each subject across all our year groups, please click the tiles below:



[Subject Information \(aldermanwhite.school\)](https://www.aldermanwhite.school)



Grouping Information

- Mainly in tutor groups – most specialism subjects are taught in mixed attainment groups in year 10-11!
- English and Maths are now taught in new mixed groups – preparation for not being in tutor groups in Year 10-11
- Languages – depends on the Language selected (1 Mandarin, 1 German and 2 French groups in each half of the year)
- PE – 2 single sex and 1 mixed male and female group in each year half – speak to us if any issues; all activities risk assessed and appropriate (GCSE PE = 1 mixed sex group)
- Technology – mixed attainment smaller groups



Year 9 English

- The English curriculum this year is focused on a range of modern and 19th century texts, so that students can read and write confidently, fluently and with enthusiasm.
- English lessons are focused on building students' independence and stamina so that they are well equipped for Key Stage 4.
- As students no longer have library lessons, you can help by ensuring that they have a book for DEAR time and that they are getting through a book every 2-3 weeks. Reading independently will help across all subjects.



Year 9 Maths

- Students begin the GCSE Maths content in Year 9, which allows students to complete the GCSE course early in Year 11 to allow plenty of revision time.
- Maths classes are mixed attainment but regular extension opportunities are provided to stretch and challenge students.
- We continue to enter the UKMT Maths Challenge Competition each year – various students in Year 9 have been highly successful in this previously.

Assessment and Feedback in Key Stage 3



Emerging	Emerging - The pupil is starting to develop the concepts, methods and skills covered.
Developing	Developing - The pupil is more familiar with concepts, methods and skills covered.
Secure	Secure - The pupil is secure in the concepts, methods and skills covered.
Mastery	Mastery - The pupil is at ease with the concepts, methods and skills covered.

An illustration of an iceberg floating in the ocean. The tip of the iceberg is visible above the water surface, while the much larger, jagged base is submerged below the surface, symbolizing the concept of 'iceberg' where the visible part is only a fraction of the whole.

- Each assessment band becomes more challenging each year
- Students should aim to move to the next assessment band
- Termly or half termly assessment tasks
- Regular and ongoing “low stakes” formative assessment
- Find out more: <https://aldermanwhite.school/curriculum/assessment>



Assessment in Year 9

- Lots of low stakes quizzing and formative assessments.
- Termly or half-termly assessment tasks across subjects, which take place in lesson time.
- Each assessment is followed by target-tackling to help students improve their grade.
- Towards the end of Year 9, assessments will be used to inform setting in certain subjects.
- One end of year assessment will be in the Sports Hall / exam rooms (to prepare for Year 10-11).
- Find out more: [Assessment and Feedback \(aldermanwhite.school\)](https://www.aldermanwhite.school)

Accessing online platforms

MCAS and google classroom.



Communication – General

- ✓ Please see our website for general information e.g. About our curriculum



<http://aldermanwhite.school>

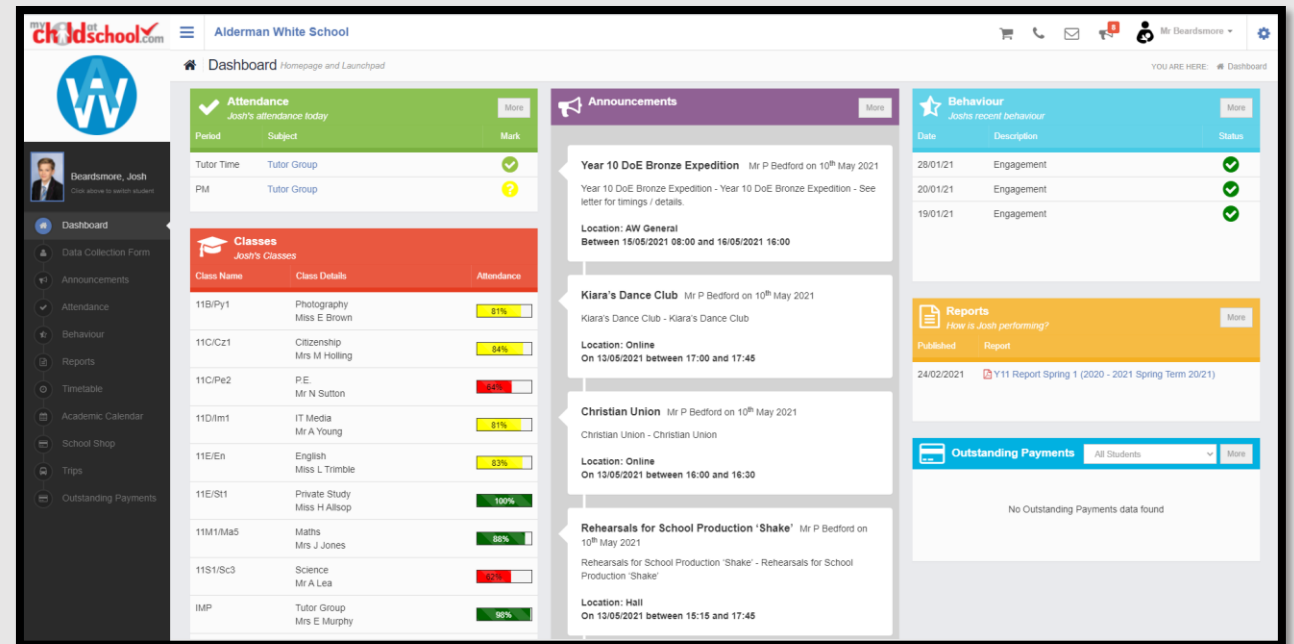
- ✓ For news, sign up for our newsletter and like our Facebook page



- ✓ Get in touch if there is something we should know or you have a question

MyChildAtSchool (MCAS) is a platform which provides parents:

- Ability to update key household/child information
- Real time behaviour and rewards information
- Assessment and reporting
- Parental consents
- Attendance
- Children(s) timetable and school diary
- School shop (Chromebook scheme)
- Trips and more....



The screenshot displays the MyChildAtSchool dashboard for Alderman White School. The user is logged in as 'Beardsmore, Josh'. The dashboard is divided into several sections:

- Attendance:** Shows 'Josh's attendance today' with a table:

Period	Subject	Mark
Tutor Time	Tutor Group	✓
PM	Tutor Group	?
- Classes:** Shows 'Josh's Classes' with a table:

Class Name	Class Details	Attendance
11B/Py1	Photography Miss E Brown	81%
11C/Cz1	Citizenship Mrs M Holling	84%
11C/Pe2	P.E. Mr N Sutton	25%
11D/Im1	IT Media Mr A Young	81%
11E/En	English Miss L Trimble	83%
11E/S11	Private Study Miss H Allsop	100%
11M1/Ma5	Maths Mrs J Jones	88%
11S1/Sc3	Science Mr A Lea	72%
IMP	Tutor Group Mrs E Murphy	98%
- Announcements:** Lists several events:
 - Year 10 DoE Bronze Expedition:** Mr P Bedford on 10th May 2021. Location: AW General. Between 15/05/2021 08:00 and 16/05/2021 16:00.
 - Kiara's Dance Club:** Mr P Bedford on 10th May 2021. Location: Online. On 13/05/2021 between 17:00 and 17:45.
 - Christian Union:** Mr P Bedford on 10th May 2021. Location: Online. On 13/05/2021 between 16:00 and 16:30.
 - Rehearsals for School Production 'Shake':** Mr P Bedford on 10th May 2021. Location: Hall. On 13/05/2021 between 16:15 and 17:45.
- Behaviour:** Shows 'Josh's recent behaviour' with a table:

Date	Description	Status
28/01/21	Engagement	✓
20/01/21	Engagement	✓
19/01/21	Engagement	✓
- Reports:** Shows a report for 'Y11 Report Spring 1 (2020 - 2021 Spring Term 2021)' published on 24/02/2021.
- Outstanding Payments:** Shows 'No Outstanding Payments data found' for all students.



Parent priorities at the start of the academic year:

- Make sure you can still login to MCAS. If not, email mcas@aldermanwhite.school for support.
- Update key household/child information and contacts. Make sure email addresses are correct as most of our communication is received this way
- Go through and approve parental consents for image use.



Communication – Other platforms



Google Classroom

All lesson material and homework is here. Once you've accepted the Google Classroom invitation for guardian summaries, you will receive an email either daily or weekly listing student's homework assignments.



School Cloud

All online parent's evenings are booked and hosted through School Cloud. Your login details will be details about you and your child. More information is sent out when an event is approaching.



Student Portal

Student Portal

This is for your child and details all the things students need to know including timetable, reports, rewards and more.



Chromebook scheme

- All students in school to have access to a device to use in the classroom and at home.
- Opportunity to purchase a device at a subsidised rate (£100 non-pp, £50 pp), loan a device or bring your home device from home.
- Please re-enforce that students should fully charge their Chromebook ready for each school day, and use the carrycases provided to prevent breakages to screens.
- Screen repair can be done in school and paid for using MCAS (£25).
- School should be made aware of any issues as soon as possible so a loan device can be allocated whilst investigation/repair takes place.
- We only monitor Chromebooks in school. It is parent's responsibility to monitor student use of Chromebooks outside school hours.





for joining us.

We look forward to working with you this year.



Alderman White School

A member of The White Hills Park Trust

Key Staff



Y9 KEY STAFF

- Rob Palmer (Progress Leader)
robert.palmer@whptrust.org
- Danielle Scott (Student Support Mentor)
danielle.scott@whptrust.org
- Katie Hodgkinson (SLT link)
katie.hodgkinson@whptrust.org
- Patricia Padley (SENCo)
patricia.padley@whptrust.org
- Linda Philpot (Attendance Officer)
attendance@whptrust.org
- School Office
white@whptrust.org

Y9 TUTORS

- Mr Jameson (9JAS)
damian.jameson@whptrust.org
- Mr Higgins (9HIG)
alex.higgins@whptrust.org
- Mrs Watson (9WTS)
fiona.watson@whptrust.org
- Mrs Sanders (9SAN)
chevan.sanders@whptrust.org
- Mr Subbarao (9SUO)
raj.subbarao@whptrust.org
- Mr Moore (9MOR)
elliott.moore@whptrust.org